



Connect

Term 1

Student's Book



Claire Medwell
with Emma Wilkinson and Wendy Cherry



Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Central Administration of Curriculum Development (CACD) and specifically, the (CACD) Director and the amazing team there. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

Dear students and fellow teachers,

It gives me great pleasure to celebrate this crucial stage of comprehensive and sustainable development, an epic in which all Egyptian people are taking part. This pivotal stage necessitates paving a foundation for a strong educational system which yields a generation that is not only capable of facing the major challenges the world is witnessing today, but one that also has complete possession of the skills of the future.

At a time when our world is witnessing successive industrial revolutions, the Egyptian state is keen on empowering its citizens by establishing a top-notch educational system that invests in its children the expertise required to get them to compete at both a regional and global level. This dictates that our educational system has at its core an emphasis on skills development, deep understanding, and knowledge production. This can only be done through modern curricula that keep up with the changes taking place globally – curricula which prioritize the development of skills and values, and the integration of knowledge. They are also curricula that focus on the provision of multiple learning sources, and integration of technology to enrich the educational process and to improve its outcomes, while addressing the most important contemporary issues.

To achieve this, we must all join hands to continue to revolutionize our education, and to support it with all that is required to transform it into a globally pioneering educational system.

My warmest regards to you, dear students, and my deepest gratitude to my fellow teachers.

Professor Doctor Reda Hegazy
Minister of Education and Technical Education

Contents

Theme 1: Who am I?

Theme 2: The world around me

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Theme 1: Who am I?	1 It's me!	Busy Bee, Adam, Dina, Hello!, Goodbye, flower, friend	Hello! What's your name? I'm (Busy Bee). It's a flower. It's yellow.	h: honey, hand H: Hello!	**Communication: Self-expression:** Hello! What's your name? **Critical thinking: Observation and inquiry:** Bees and honey **Problem solving:** It's a flower	**Curiosity:** Bees and honey **Love for friends:** Let's make friends	**Community participation:** Making friends	**Math:** I can count **Science:** Bees and honey
	2 My body	ear, eye, hair, hand, mouth, nose	Touch your (ear). Wash your (hands).	m: mouth, milk, mug M: Mazen, Mommy	**Problem solving:** The body game **Communication:** Show and tell **Creativity:** A paper plate face	**Sharing** **Independence:** Show and tell	**Preventative health:** Let's wash!	**Project:** A paper plate face
Theme 2: The world around me	3 My class	board, book, chair, crayon, pencil, table, red	What's this? It's a (pencil). It's a (crayon).	b: book, board, blue, bee, black B: Busy Bee	**Self-management:** Let's tidy up!, Look and learn **Problem solving:** My red crayon **Communication:** Show and tell **Creativity:** Classroom poster	**Participation:** Let's tidy up!, What's this? **Independence:** Let's tidy up!	**Awareness of rights and duties:** Let's tidy up!	**Art:** I can color!
	4 My family	brother, Daddy, Grandma, Grandpa, Mommy, sister	Who's this? This is my (mommy). Can I help you? Yes, please. No, thank you.	d: doll, duck, dog D: Dina, Daddy	**Self-management:** Let's help. I help my family. **Problem solving:** Family **Critical thinking: Observation:** Plant, animal and human families	**Empathy and love of family:** Let's help!, Look and learn **Independence:** Show and tell	**Loyalty and belonging:** This is my family	**Science:** plant, animal and human families **Project:** My family tree
	Review 1	Revision of vocabulary from units 1-4	Revision of language from units 1-4	Revision of phonics from units 1-4	**Communication:** A family chain **Creativity:** A family chain	**Participation**		**Project:** A family chain


Unit 1
It's me!
1 Look, listen, and point
2 Sing
Video
Video
Busy Bee
Adam
Dina
Hello!

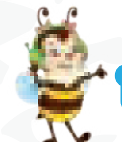


Vocabulary: *bee, Hello!*

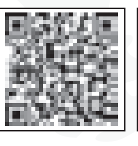




Phonics



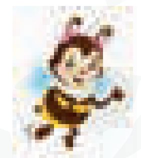
1 Listen and repeat




Hello!







2 Look and circle h or H

honey



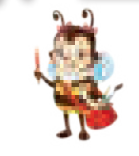
hand



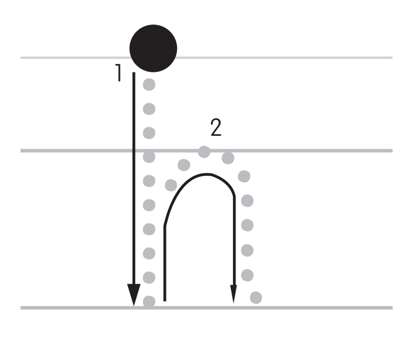
a b c d e f g h i j k l m n o p q r s t u v w x y z

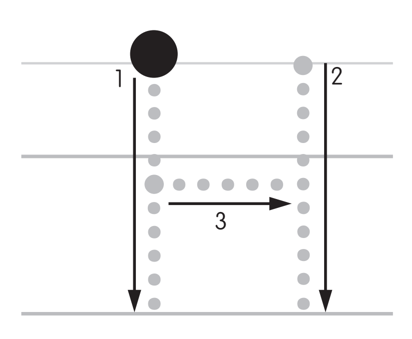
Phonics: the *h* sound

h H Learn to write with Busy Bee!



1 Trace and copy



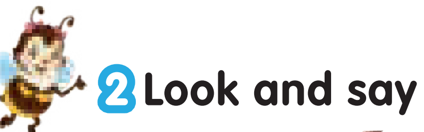




hand

honey

Hello!



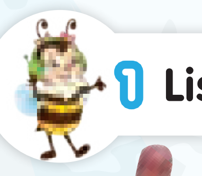
2 Look and say



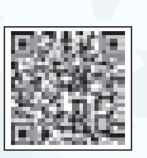


Learn numbers with Busy Bee!





1 Listen and repeat







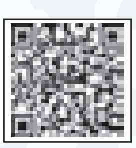








2 Listen and match

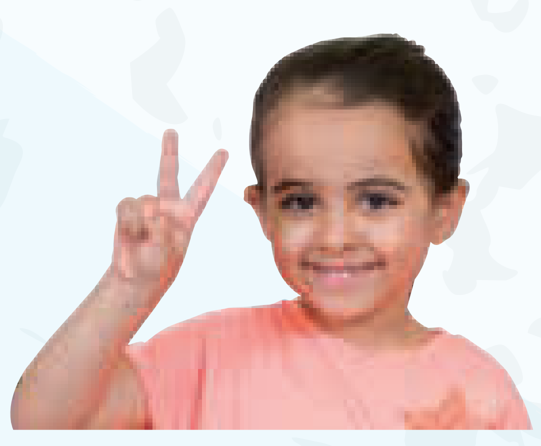






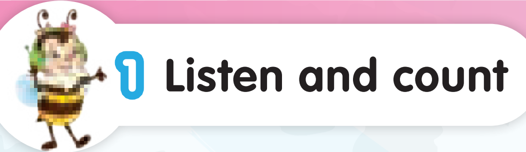










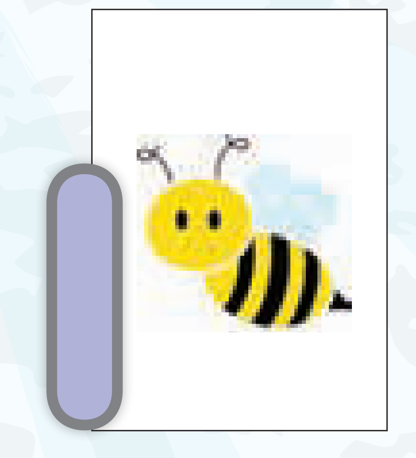


1 Listen and count

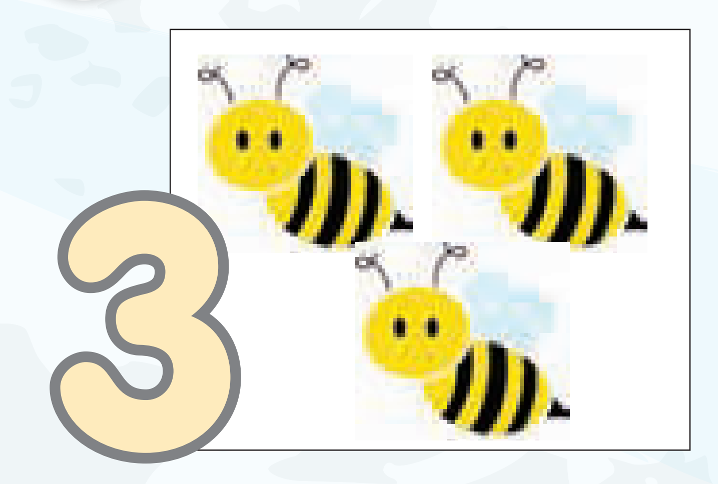


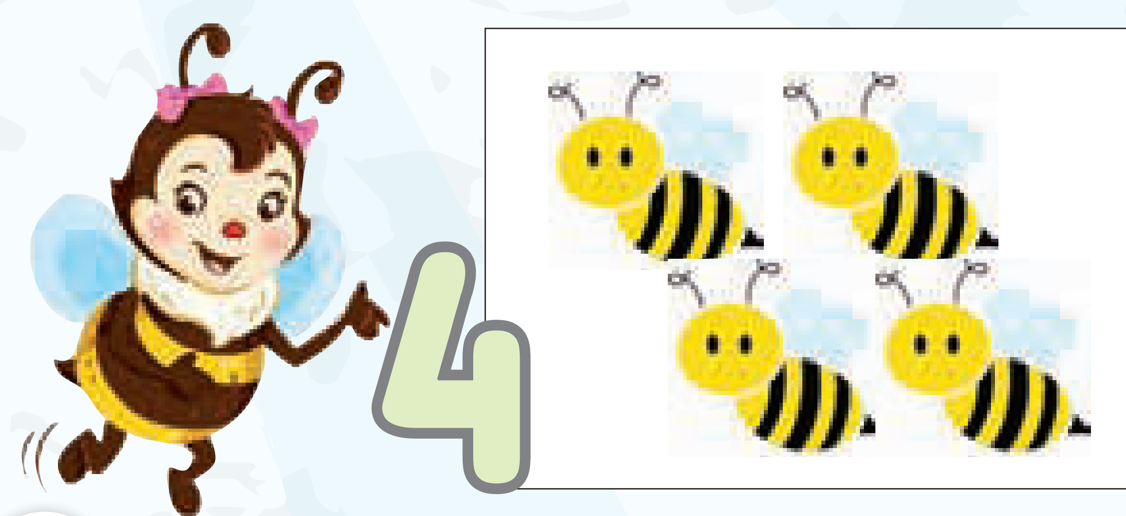


2 Say







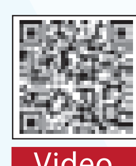






3 Sing a song

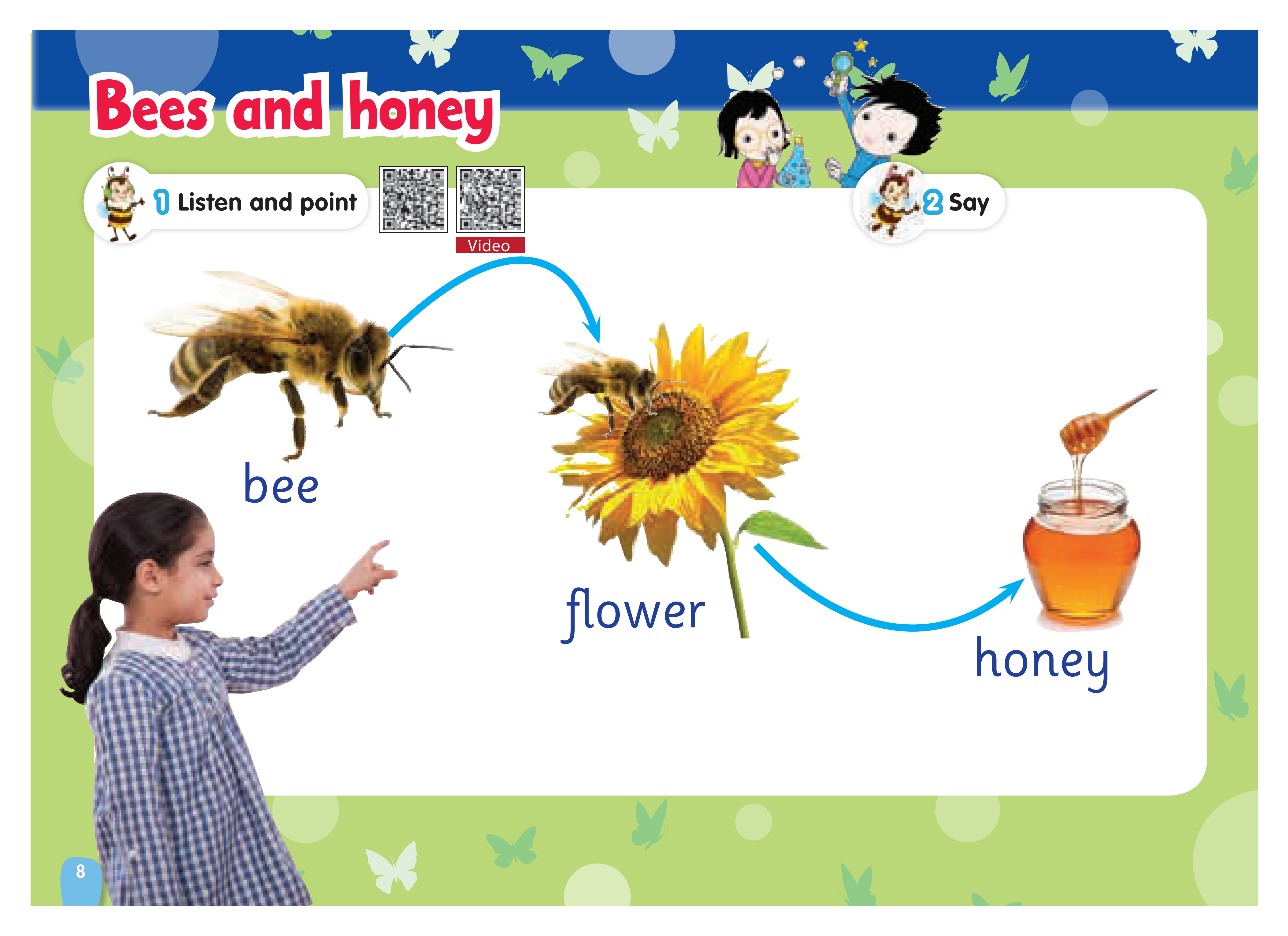




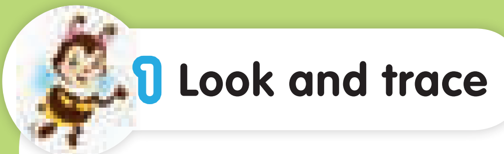
Video

1 bee, 2 bees, 3 bees, 4 bees, 5 bees

Bees and honey

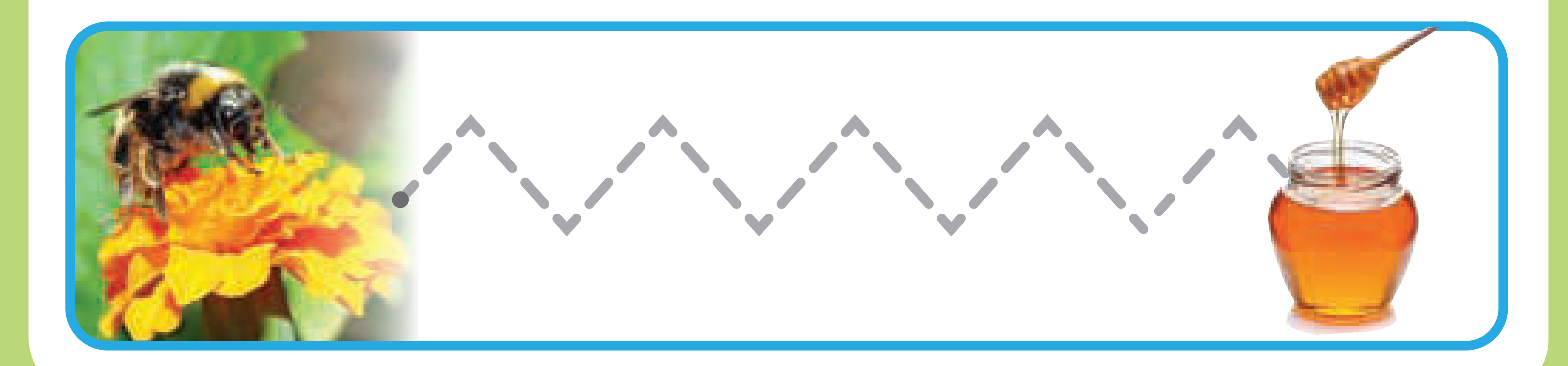






1 Look and trace





Let's make friends!

1 Look and say

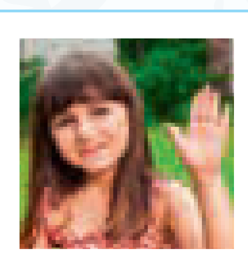




Hello!



friends



Goodbye!





I make new friends!



2 Sing and do





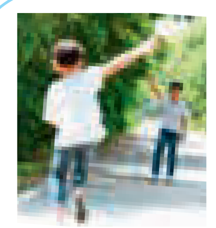
Video



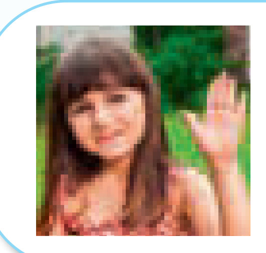
1 Color and say



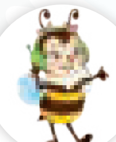




Hello!



Goodbye!



2 Look, listen, and repeat





It's a flower

1 Look, listen, and point







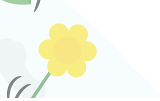




Language: *What's that? It's a flower.*







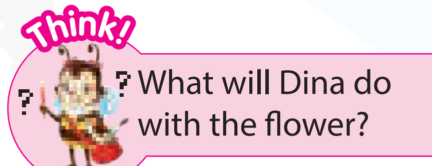


5

Dina! Here's your flower!

Thank you, Busy Bee!





What will Dina do with the flower?

6

This is for you!

Thank you, Dina.

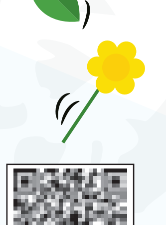
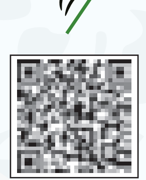
Love your teacher!

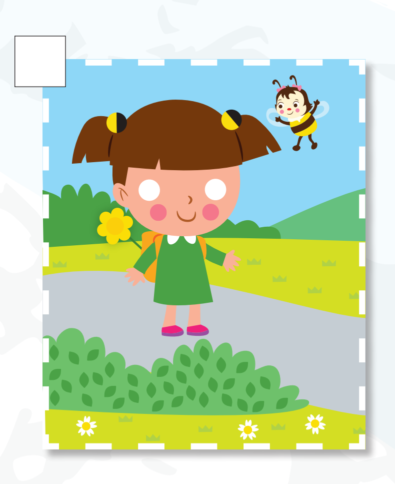
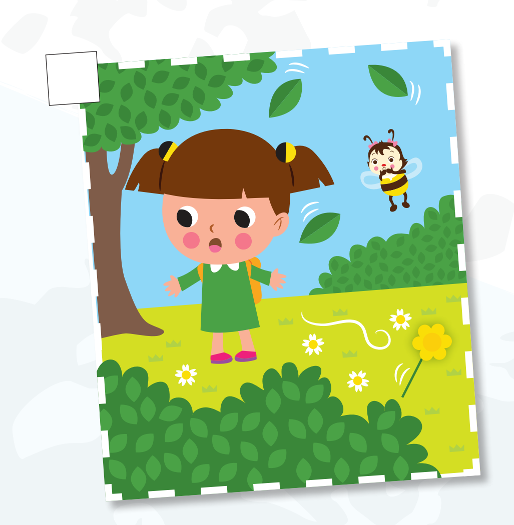


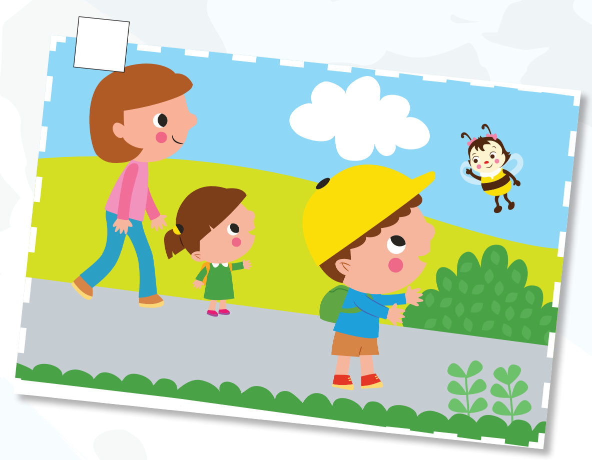
It's a flower



1 Listen and number









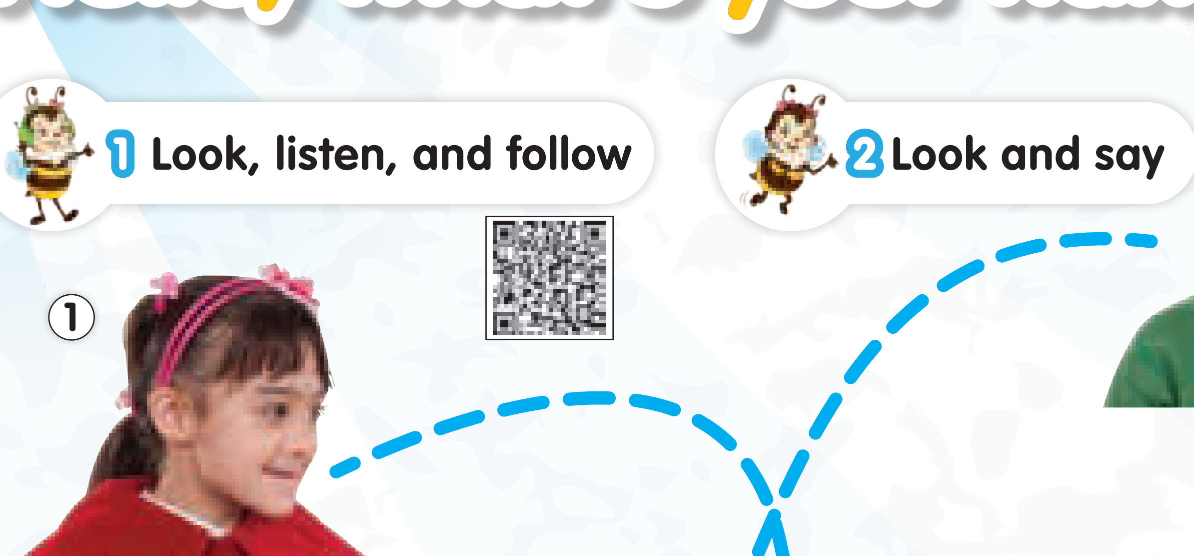




Hello, what's your name?

1 Look, listen, and follow

2 Look and say

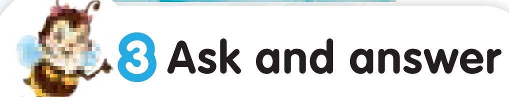


①

②







3 Ask and answer

4 Look and color

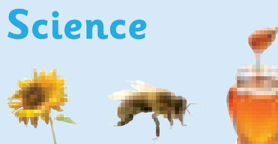
Vocabulary



Phonics h H

Math

Science





Values








Unit 2
My body
1 Look, listen, and point
2 Sing
ear
eye
hair
hand
mouth
nose
Video
Video



1 Listen and repeat

2 Color

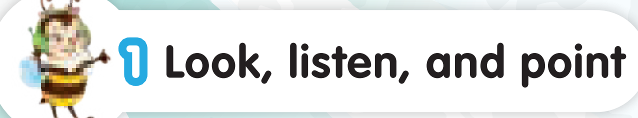
1

2

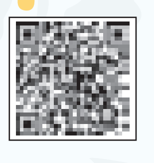
Vocabulary: *ear, eye, hair, hand, mouth, nose*

The body game



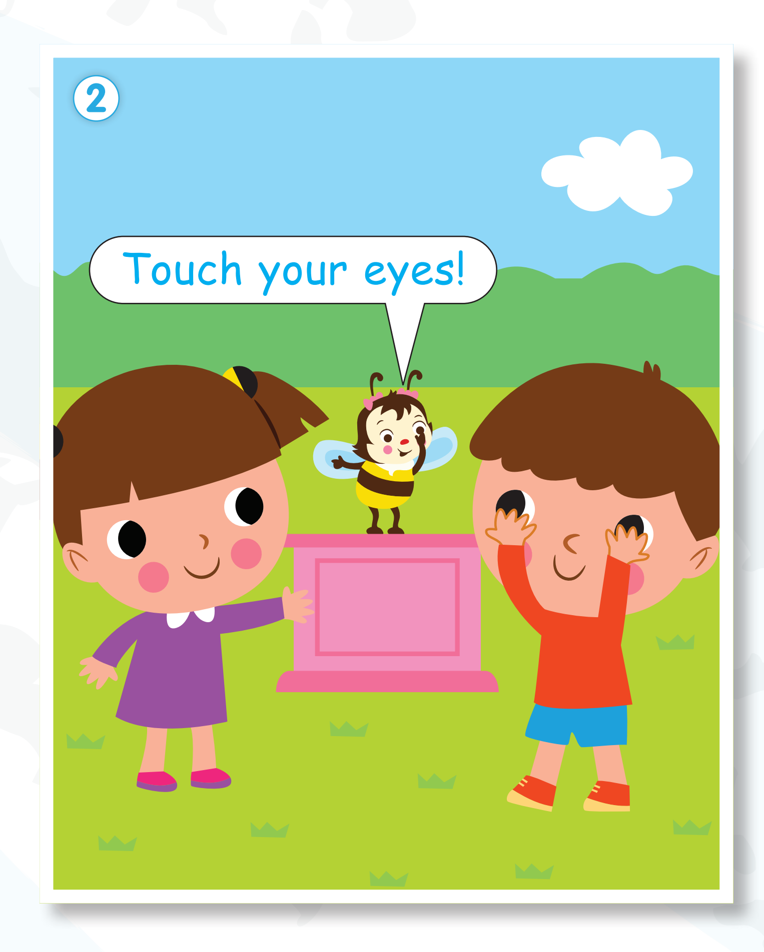



1 Look, listen, and point



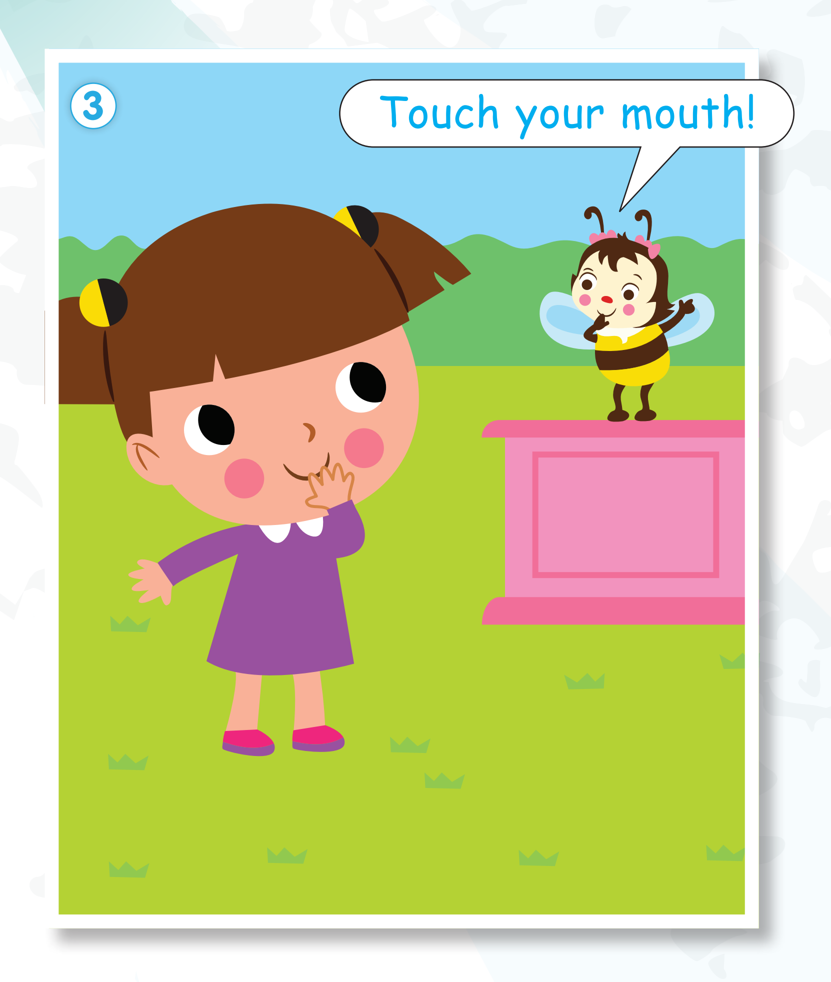

Video

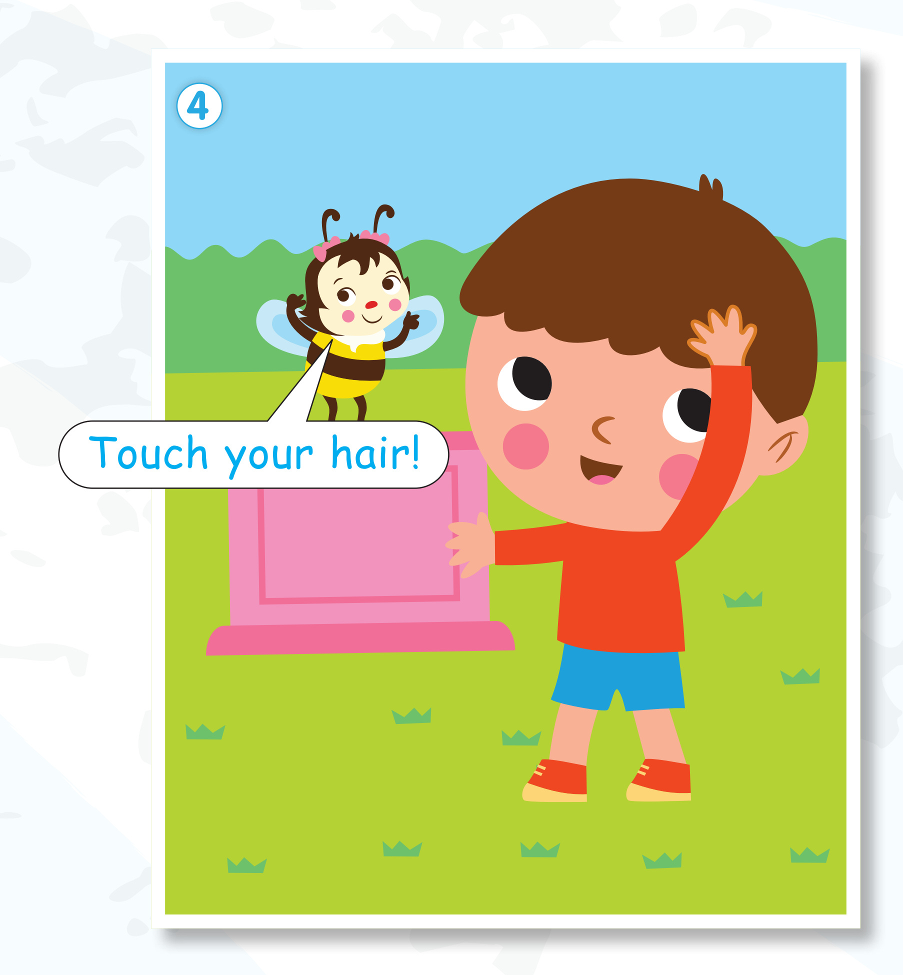




Language: *Touch your (nose).*




3
Touch your mouth!

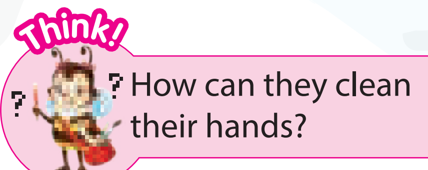

4
Touch your hair!



Clap your hands! Oh no! Your hands are dirty!

5







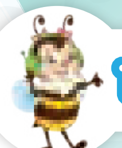
6

It's honey! Let's wash our hands.

Let's wash our hands!

The body game





1 Listen, circle, and do



①



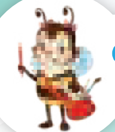


②



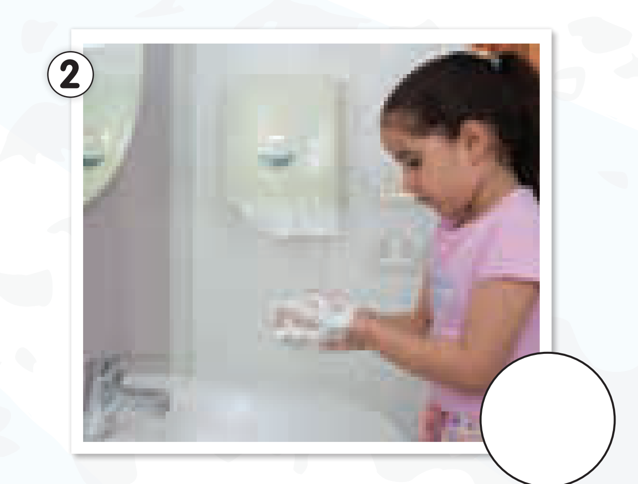






1 Look and draw ☺ or ☹

1 

2 

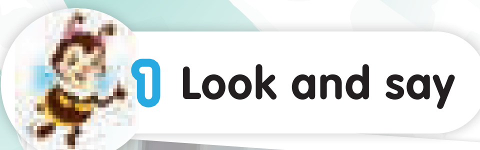
3 

2 Play a game

Touch your ear! Who is it?

It's Zein!

Let's wash!



1 Look and say





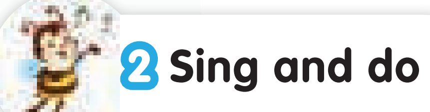
hands



face



I wash!



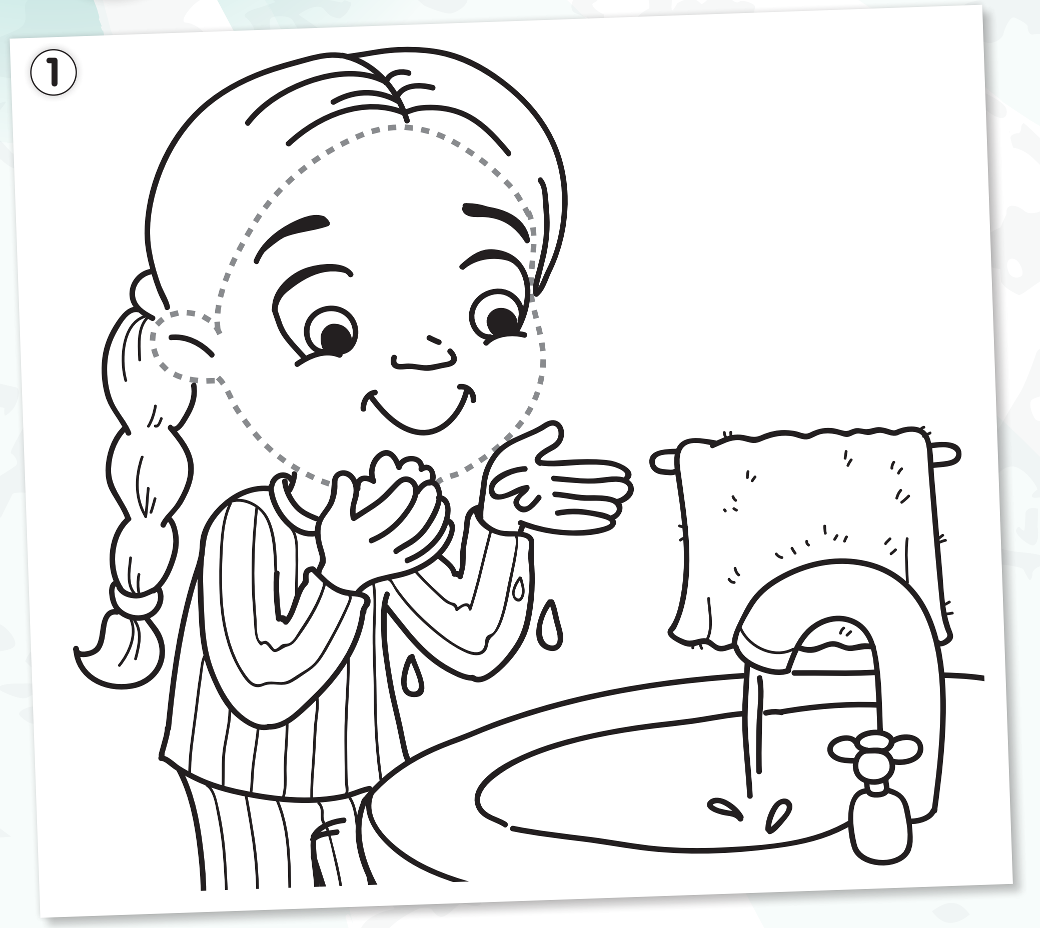
2 Sing and do





Video







Language: *Wash your hands/face..*

Touch your nose



1 Look, listen, and point

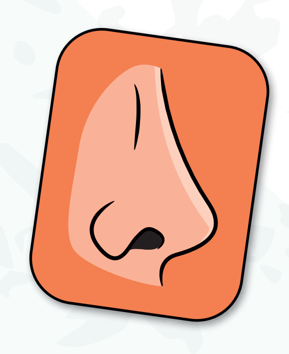
2 Look and say

Listening and speaking: *Touch your (ears).*

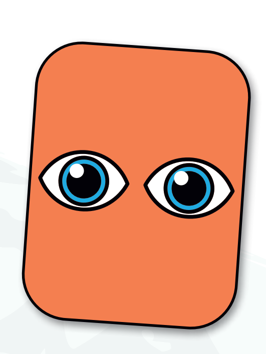




1 Match and say












Language: *Touch your (ears).*

m M Learn sounds with Busy Bee!

Unit 2 Phonics

1 Look, listen, and repeat

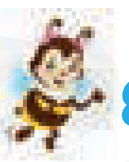


mouth

Mazen



mug



2 Look and circle m or M

milk



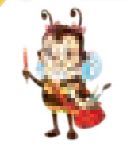


Maha

Mommy

a b c d e f g h i j k l m n o p q r s t u v w x y z

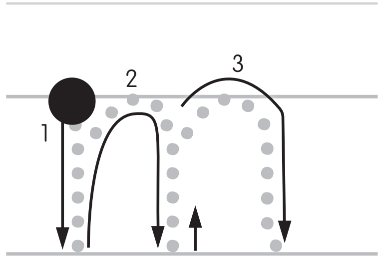
Phonics: the *m* sound

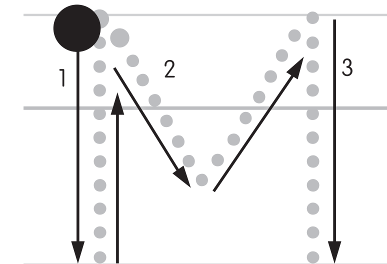


m M Learn to write with Busy Bee!

Writing Unit 2

1 Trace and copy











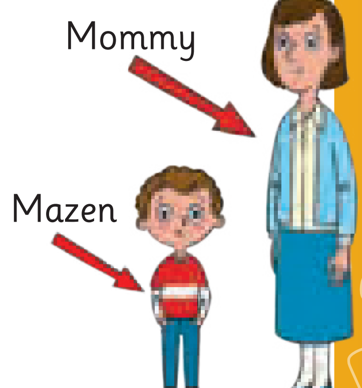
milk

Mazen



2 Look and say









ABCDEFGHIJKL M NOPQRSTUVWXYZ



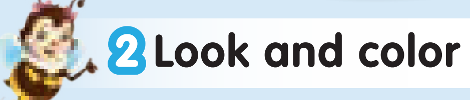
Project: A paper plate face

Show and tell

1 Show and tell

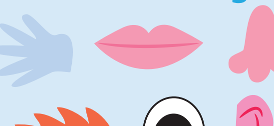
Language: *This is my paper plate face.*





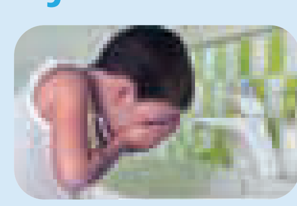
2 Look and color

Vocabulary






Life skills



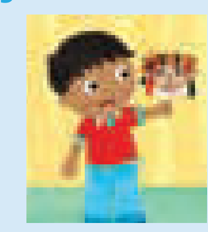

Phonics





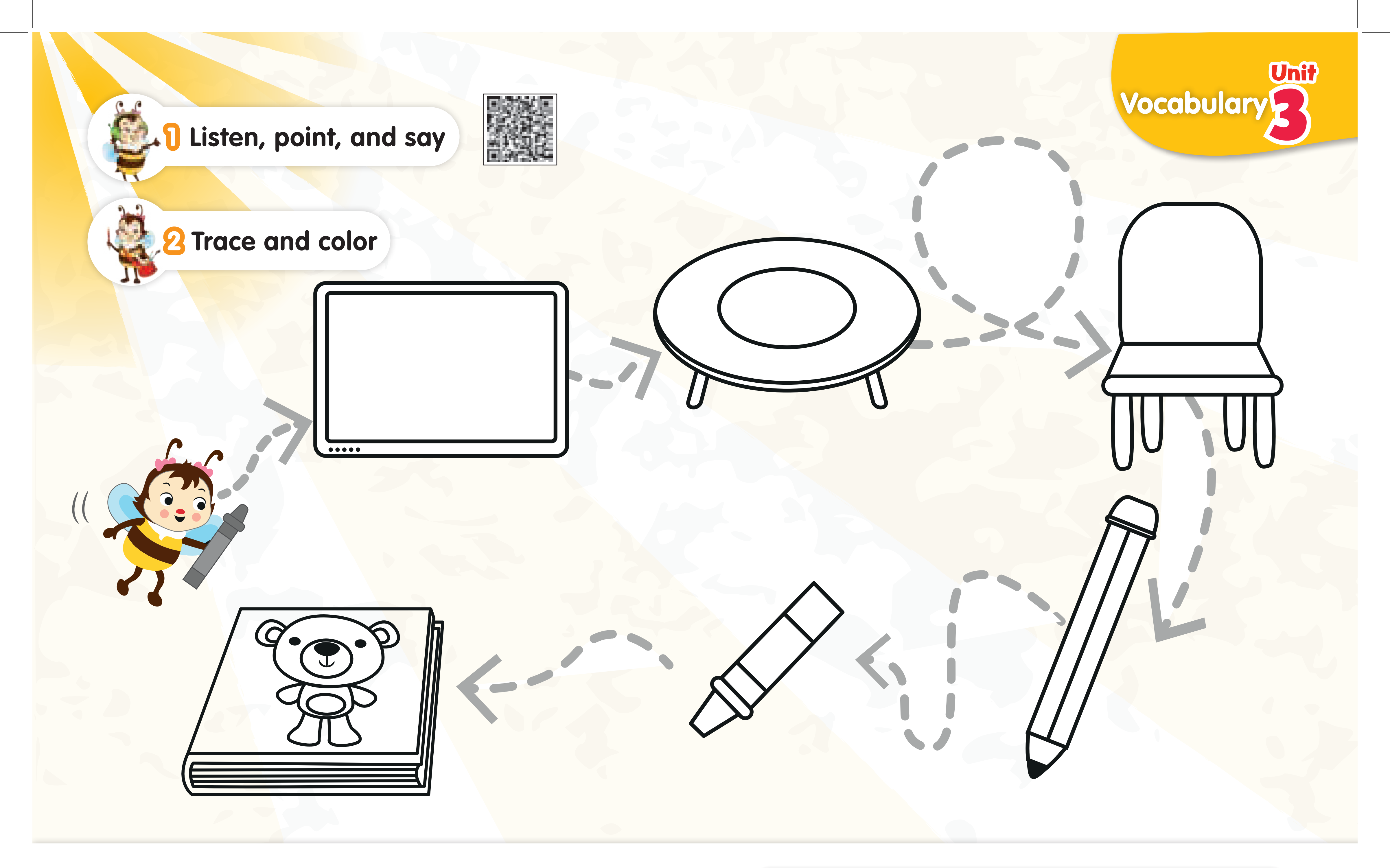


Project



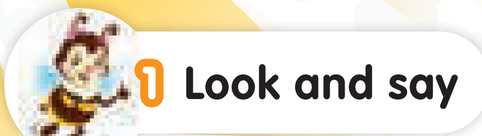

Unit 3 My class

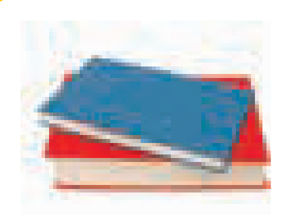




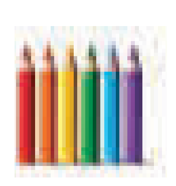
Vocabulary: *board, book, chair, crayon, pencil, table*

Let's tidy up!




books


crayons


pencils







I tidy up!






Video



1 Match

2 Say

Language: *It's a pencil.*

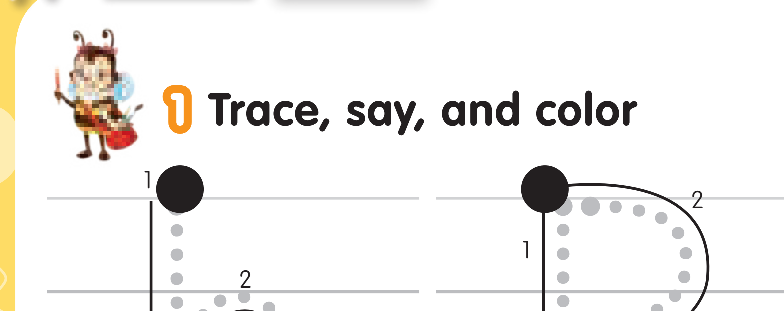
b B Learn sounds with Busy Bee!

Phonics Unit 3



b B Learn to write with Busy Bee!

1 Trace, say, and color







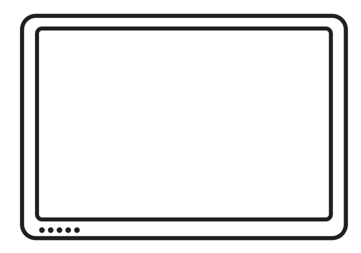
Busy Bee



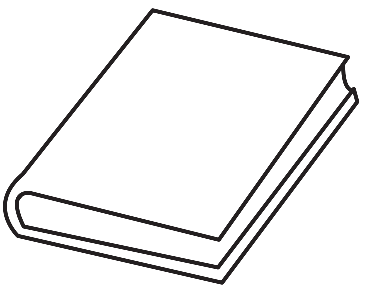
blue



black



board



book

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

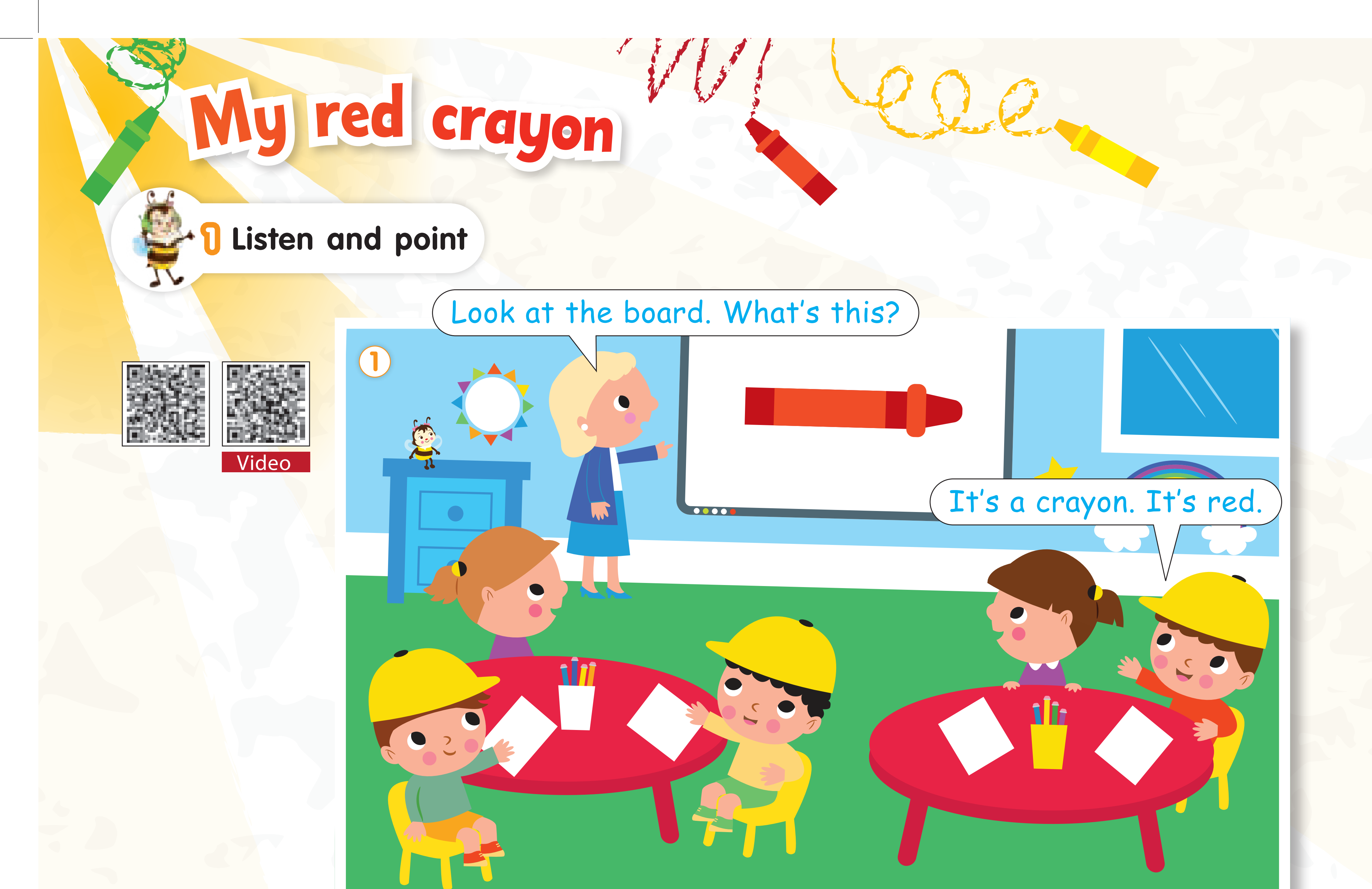


Listening and speaking: *What's this? It's a (crayon).*

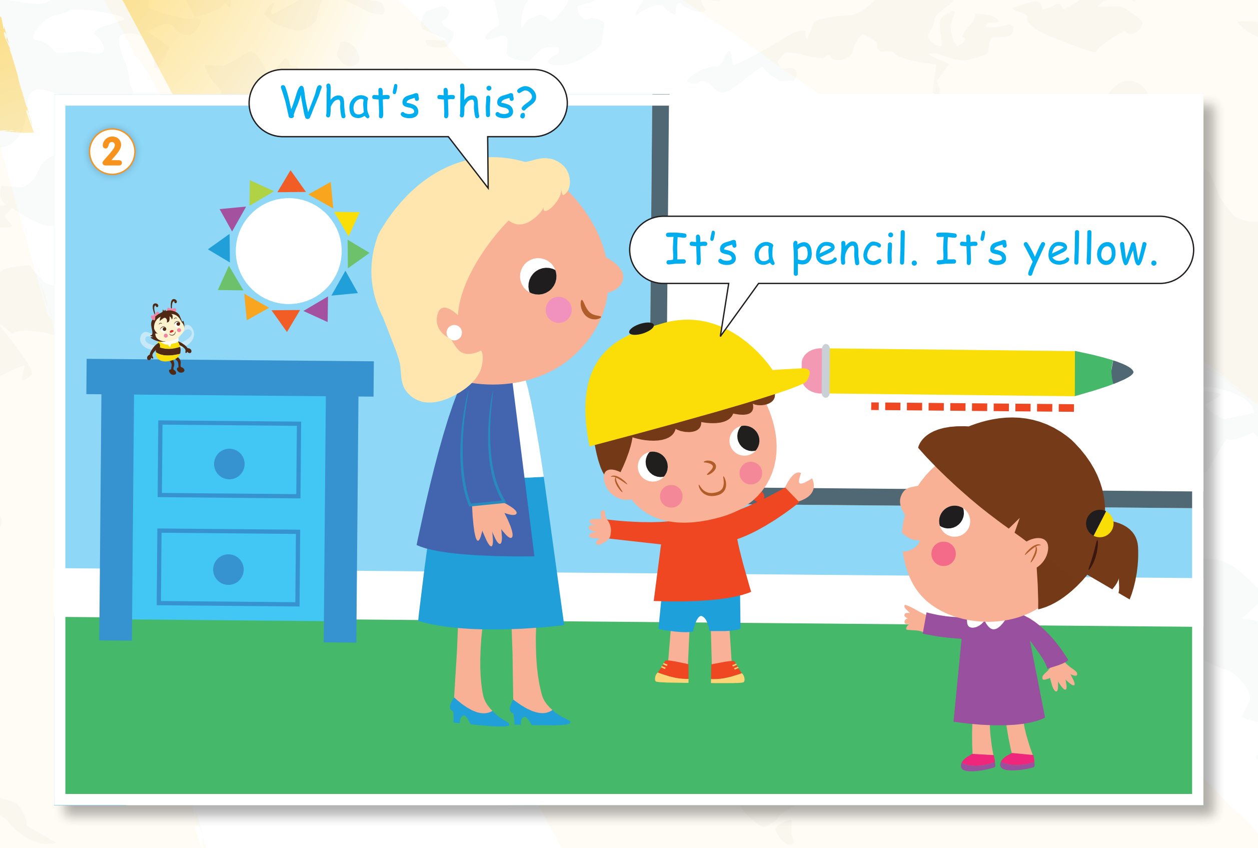

Learn colors with Busy Bee!
Listening and speaking
Unit 3
1 Listen and say
yellow
red
blue
black
2 Listen and color
Video
I can color!
41

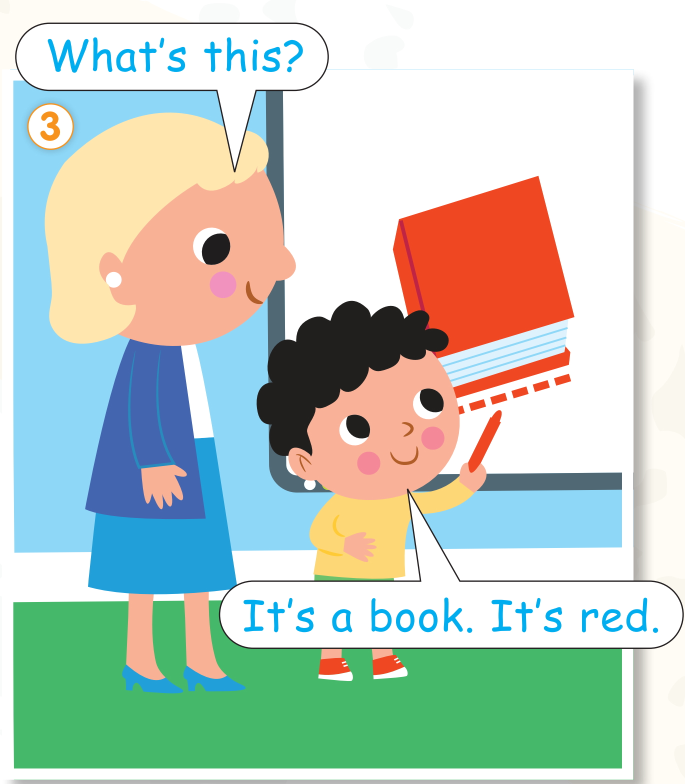
My red crayon

1 Listen and point



Story: My red crayon *What's this? It's a (pencil). It's (yellow).*


2
What's this?
It's a pencil. It's yellow.


3
What's this?
It's a book. It's red.


4
Oh no! My red crayon!
Look, Adam!
Think!
What will Busy Bee do?

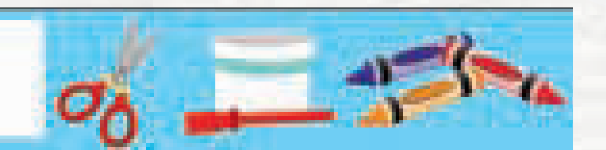

5
Thank you, Busy Bee!
Be kind to your friends!

A classroom poster



1 Make a classroom poster













2 Look and say



Project: *A classroom poster*

Show and tell

1 Show and tell

Language: *These are my (crayons).*



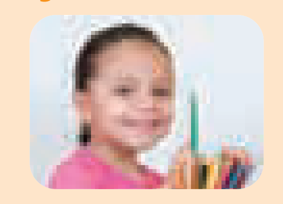


2 Look and color

Vocabulary



Life skills

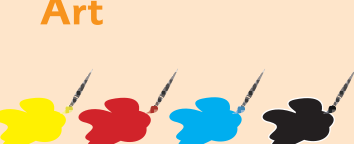




Phonics b B



Art

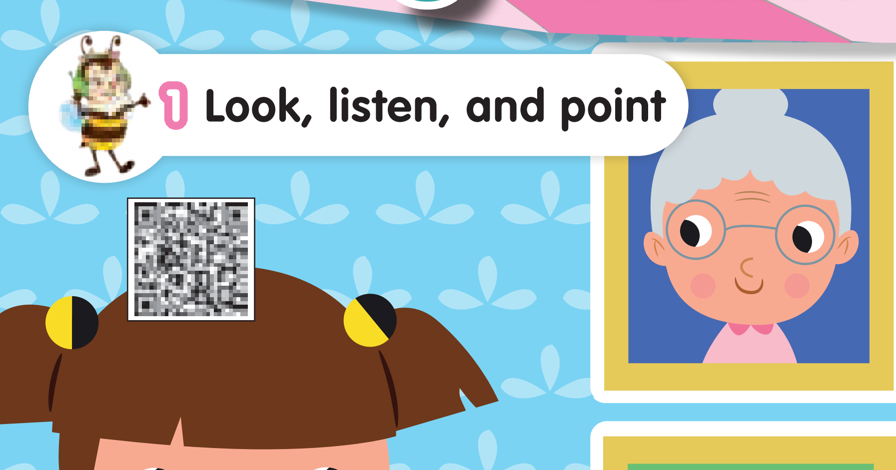
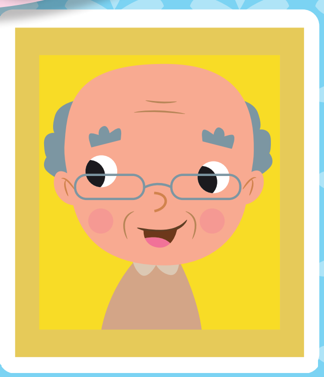






Unit 4 My family

1 Look, listen, and point

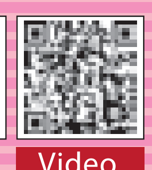





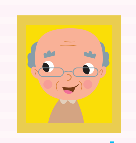


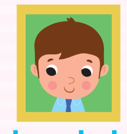
2 Sing

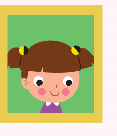




Video









grandma grandpa mommy daddy brother sister



1 Match and say



grandpa

brother

mommy

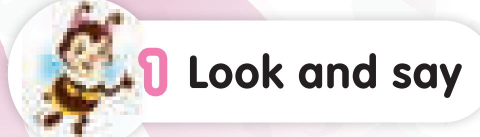
daddy

sister

grandma

Vocabulary: *brother, daddy, grandma, grandpa, mommy, sister*

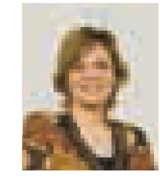
Let's help!



1 Look and say



daddy



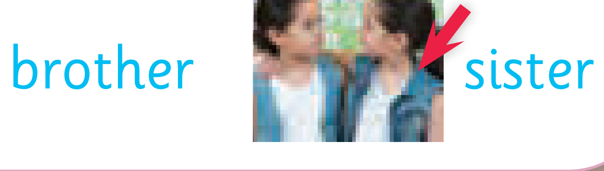
mommy



brother



sister



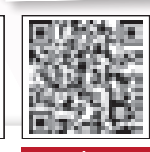


I help my family!



2 Sing and do







Video



Listening and speaking: *I help my (sister).*



1 Look and draw  

1





2



This is my family



1 Look, listen, and point

2 Look, draw, and say

Listening and speaking: *This is my (family).*



Me

My family

Speaking: *This is my (family).*

d D Learn sounds with Busy Bee!



1 Look, listen, and repeat







2 Look and circle d or D

Daddy





dog

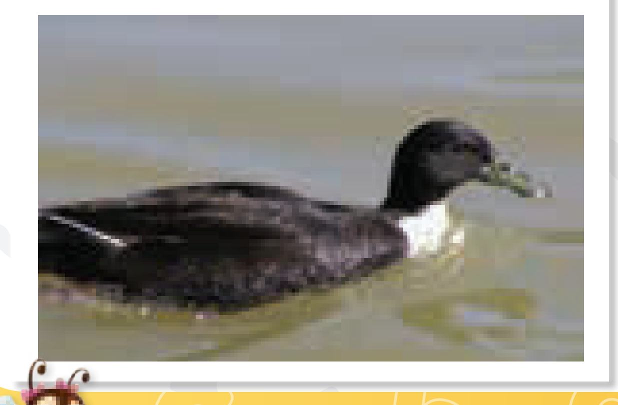


doll





duck



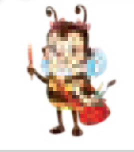


Dina

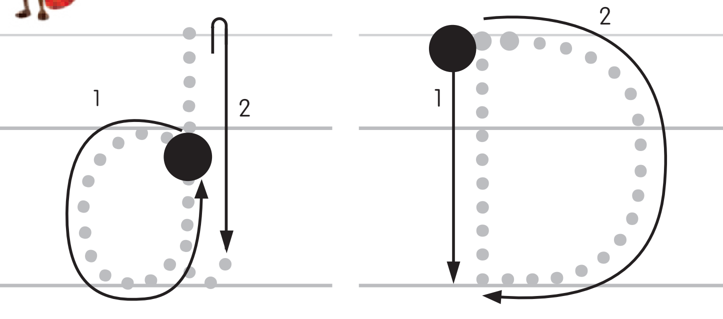
a b c d e f g h i j k l m n o p q r s t u v w x y z

d D Learn to write with Busy Bee!





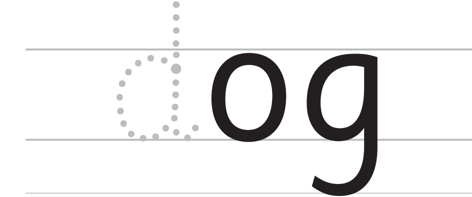
1 Trace and copy



Daddy

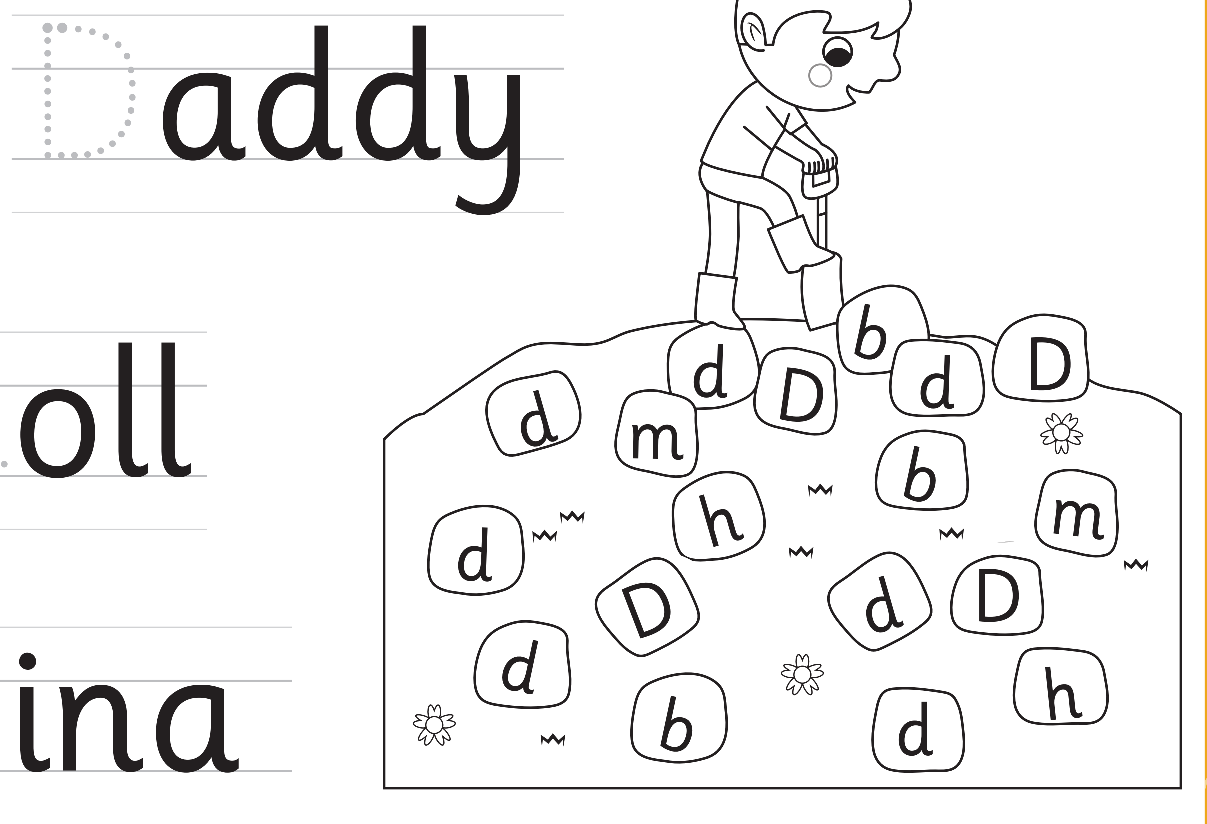


doll



Dina

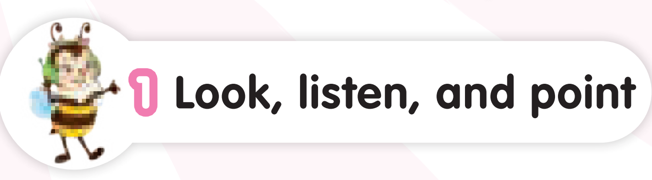




ABCDEFGHIJKLMNOPQRSTUVWXYZ

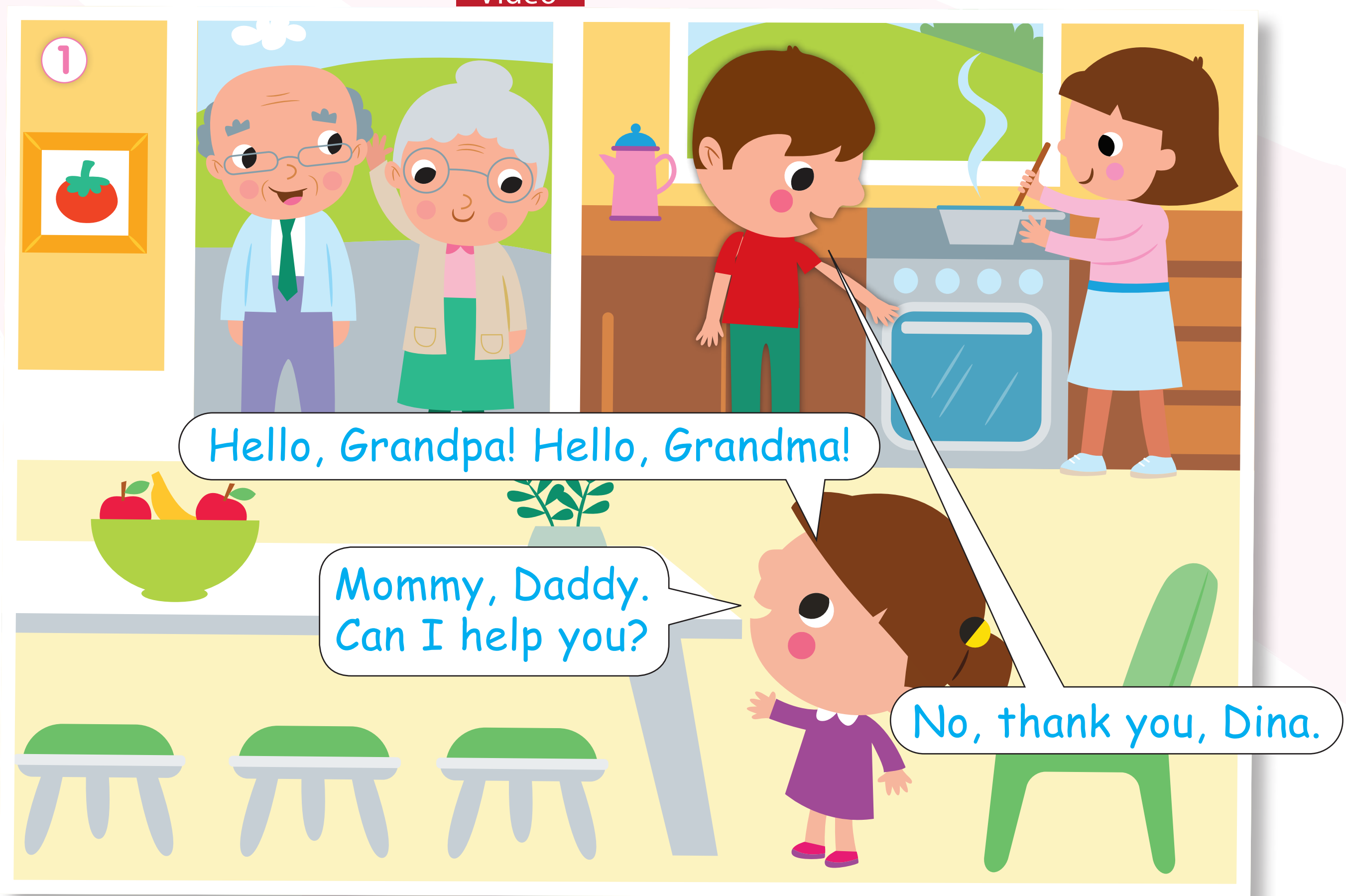


I help my family!



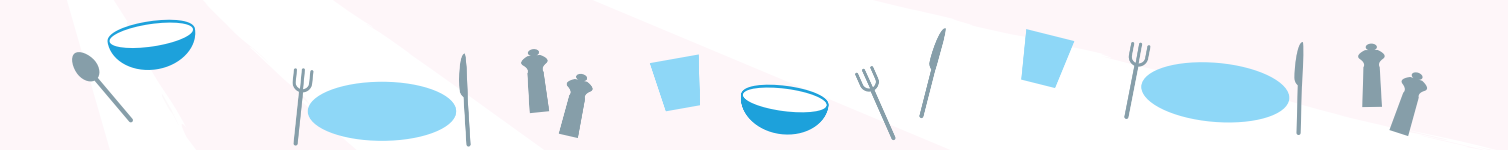
1 Look, listen, and point



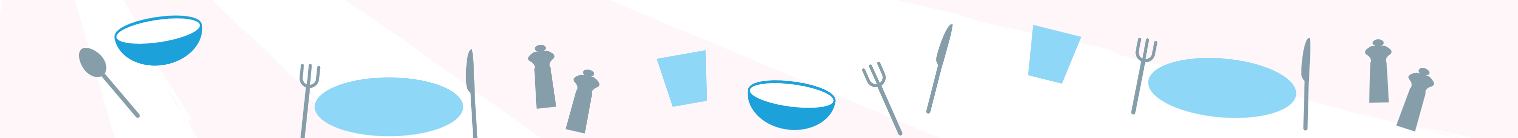


Story: I help my family! *Can I help you? Yes, please. / No, thank you.*





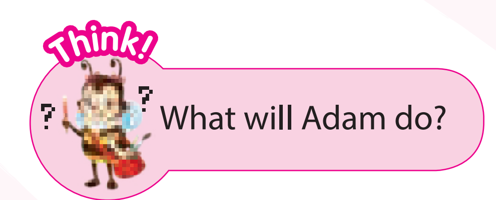
2



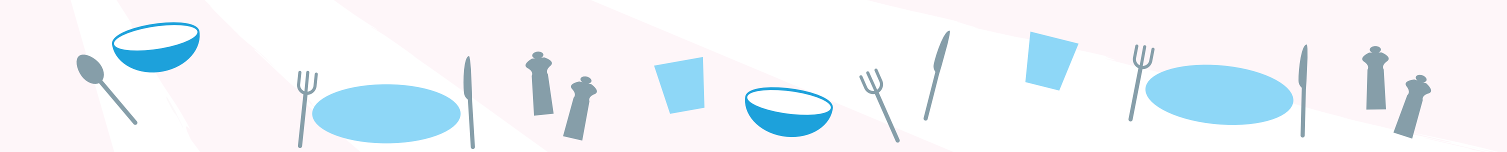
3

Hmmm?





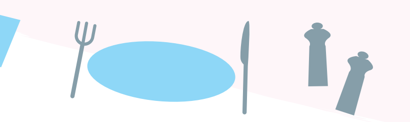






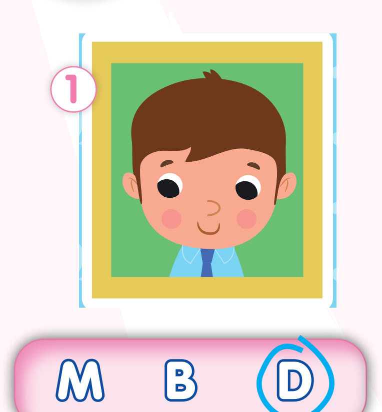


Help your family!




1 Look, circle, and repeat



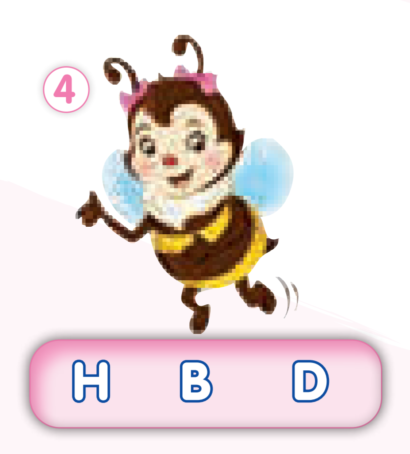
M B D



H M D



M B D



H B D



2 Look, circle, and say



d b m



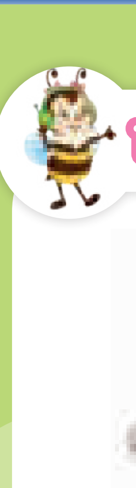
d b m



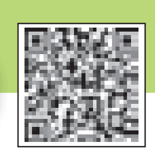
d b m



d b h




1 Look, listen, and point



2 Say




puppy




duckling

seeds


baby

3 Look and match


duck


mommy

tree

dog

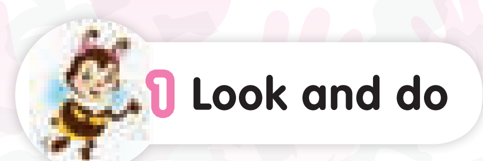




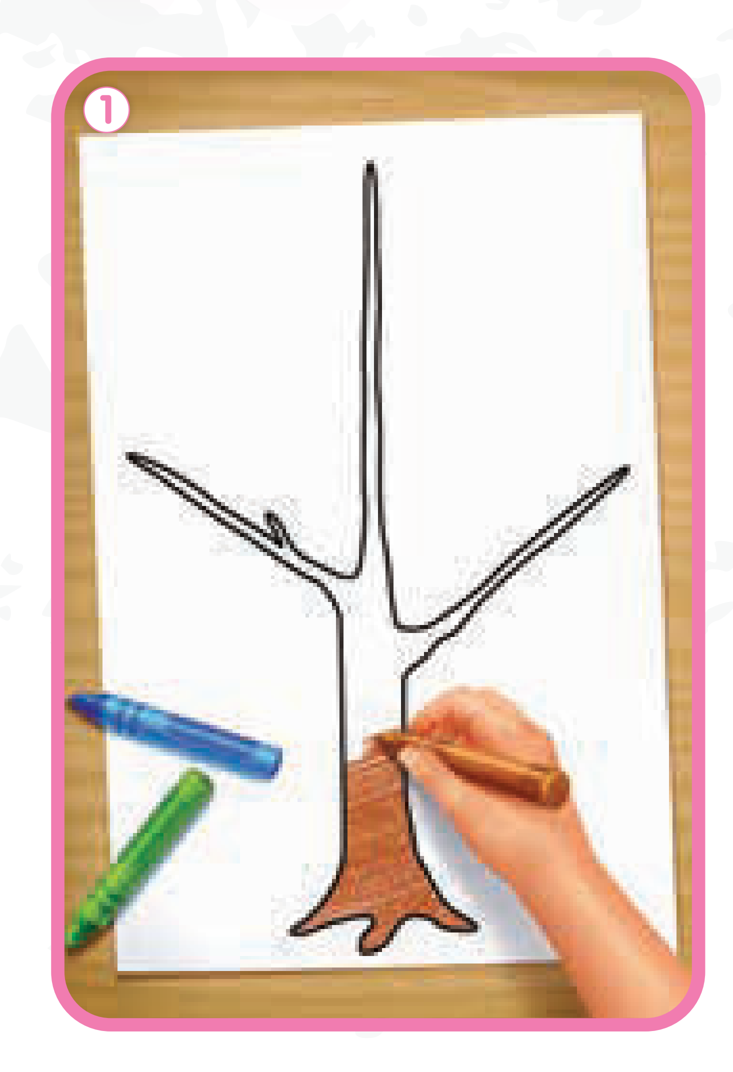

English in the classroom: Science: Families

My family tree

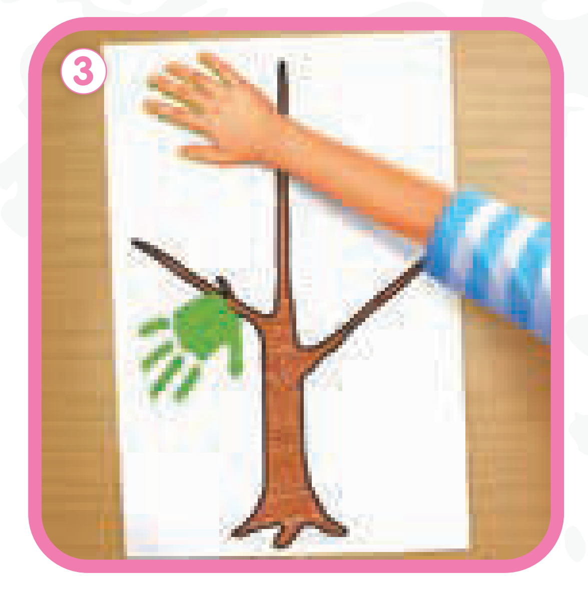


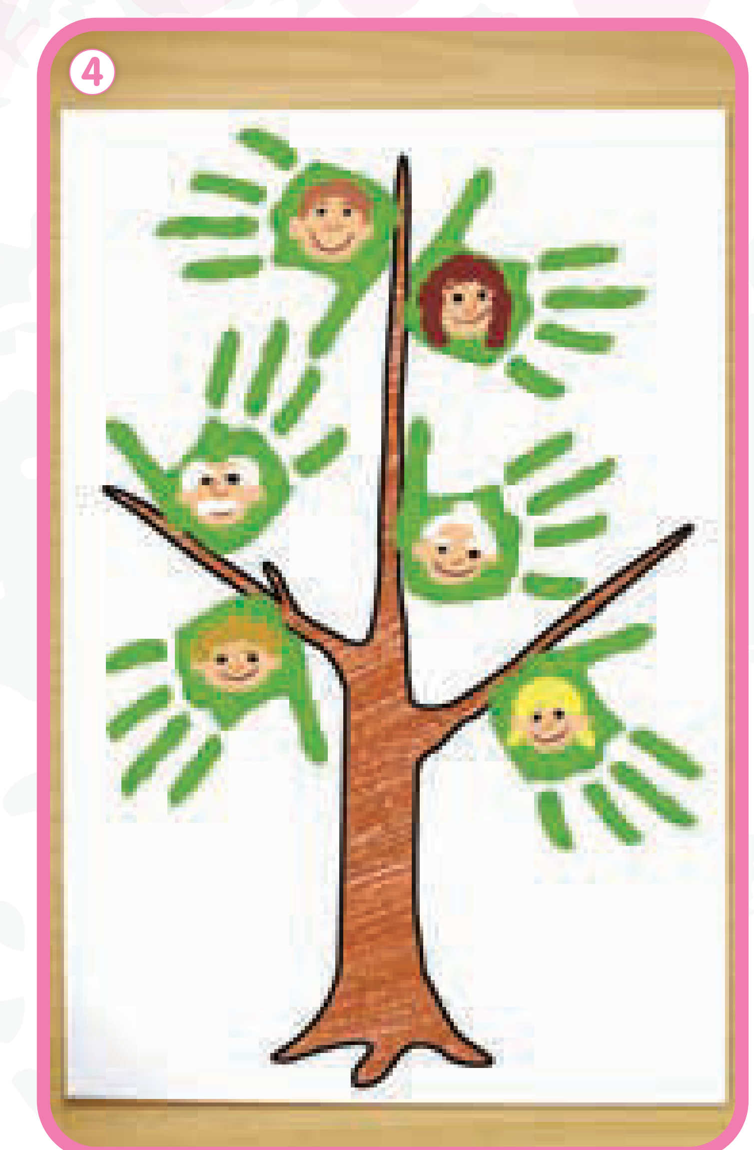


1 Look and do







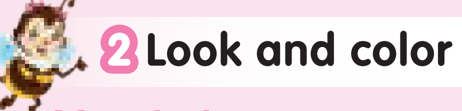


Project: My family tree

Show and tell

1 Show and tell

Language: *This is my (father).*



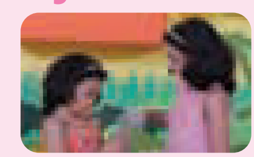
2 Look and color

Vocabulary

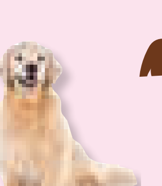




Life skills

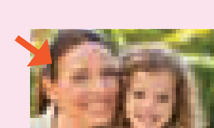
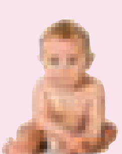



Phonics d D





Science


Project

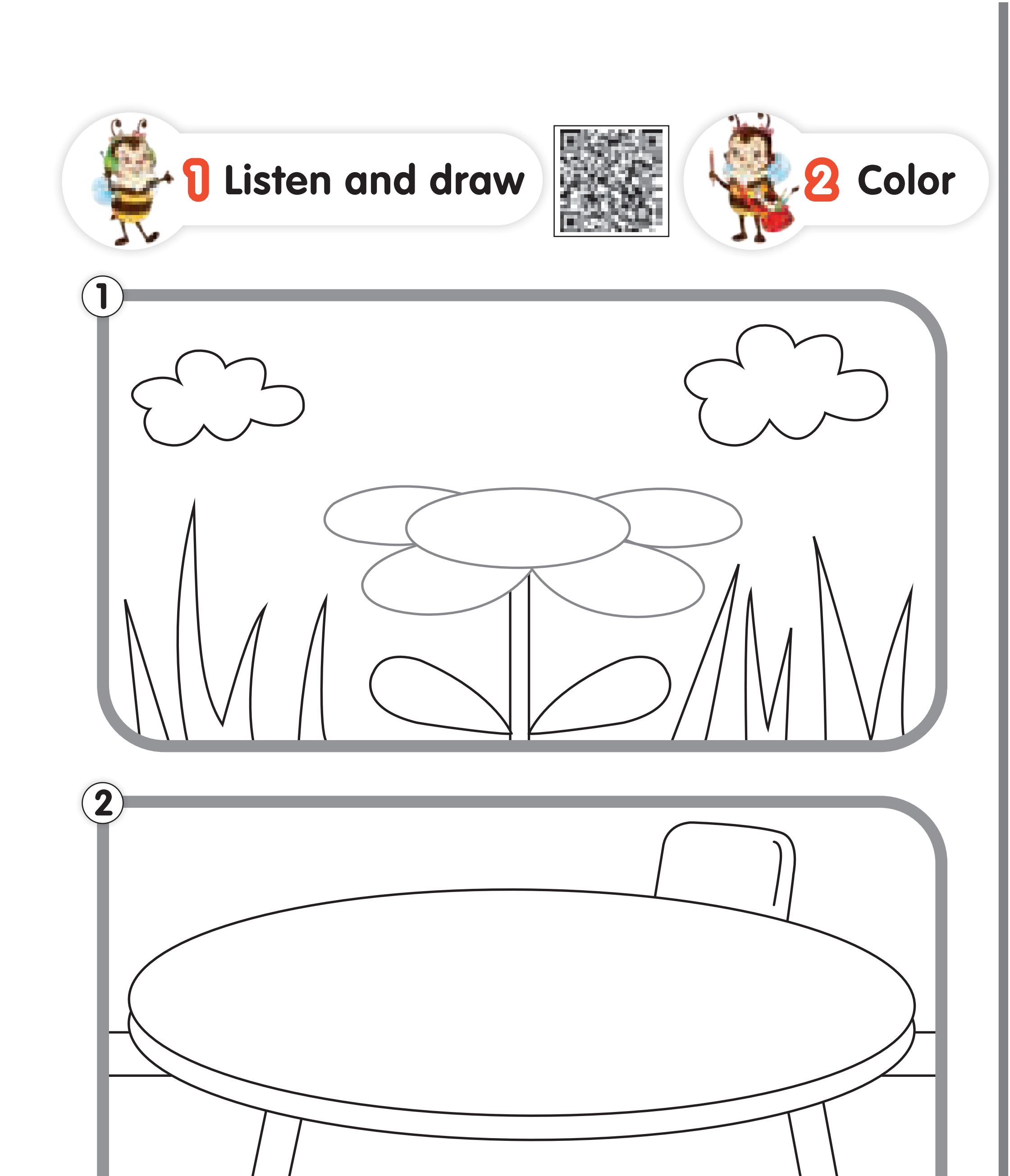





Revision of vocabulary from units 1-4

1 Listen and draw

2 Color



3 Listen and circle

1

2





1 Choose, say, and match











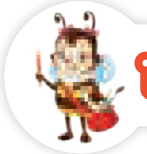
2 Trace and copy

H B M D

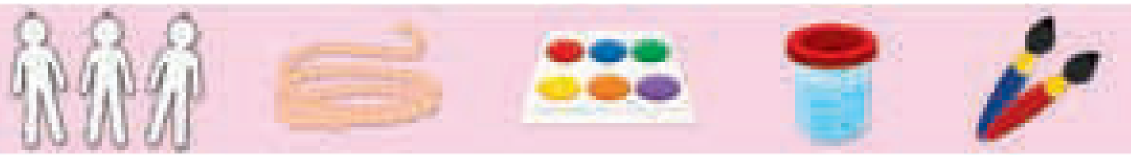
Revision of sounds from units 1-4

A family chain





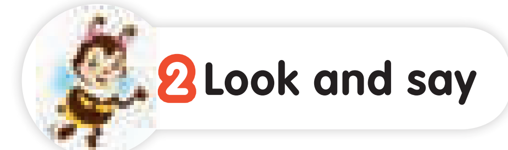
1 Make a family chain











2 Look and say



Project: A family chain *This is my (brother).*

Egyptian International Publishing Company – Longman



9 Rashdan Street
Messaha Square
Dokki
Giza
Arab Republic of Egypt





York Press Ltd.
322 Old Brompton Road
London SW5 9JH
England

Pearson Education Limited
Edinburgh Gate
Harlow
Essex CM20 2JE
England
and Associated Companies throughout the world

First Published 2018
ISBN 978-977-16-1492-0
Deposit 11446/2018
Printed by
This impression 2023

Acknowledgements

Photographs sourced by York Press and pictureresearch.co.uk and Emad Allam, Cairo, Egypt

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Illustrators: Ilias Arahovitis (Beehive Illustration), Henrique Brum (Beehive Illustration), Fhiona Galloway (Beehive Illustration), Gary Joynes (Beehive Illustration), Tamara Joubert (Beehive Illustration), Adam Linley (Beehive Illustration), John Lund (Beehive Illustration), Nathalie Ortega (Beehive Illustration), Jim Peacock (Beehive Illustration), Conor Rawson (Beehive Illustration), Faye Robson (Beehive Illustration)

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